

Educational support for Non-Chinese Speaking (NCS) Students

The school assesses the Chinese learning needs of all admitted Non-Chinese Speaking Students, and formulates appropriate learning goals and support plans, such as hiring an additional teacher to support non-Chinese speaking students in learning Chinese, provision of classroom and after-school learning support, Chinese learning groups and the development of school-based Chinese curriculum and adapted learning and teaching materials in Chinese, etc.

In this school year, the school arranges a pull-out programme which aims to improve the Chinese proficiency of non-Chinese Speaking Students so as to align their learning needs to the local Chinese students. At the same time, the school aims to provide diversified education pathways to non-Chinese Speaking Student by organizing various appropriate learning courses. The school also organizes various activities to build an inclusive school culture and promote the respect of cultural diversity, such as local tours and cultural experience workshops.

The school will make recommendations on the learning progress of Non-Chinese Speaking Students, enrollment talk, counseling and support will be provided.